

### Computing

Autumn 1 -Computing systems and networks  
Autumn 2 - Stop-frame animation  
Spring 1 - Sequencing Sounds (programming)  
Spring 2 - Branching databases  
Summer 1 -Desktop publishing  
Summer 2 - Events and actions in programs (programming)

### History

Autumn 1 -Stone Age Britain  
Spring 1 - Local History - Sheffield Steel  
Summer 1 -Ancient Egypt

### Science

Autumn 1 -Rocks and Fossils  
Spring 1 -Magnets  
Spring 2 -Plants  
Summer 1 -Light and shadows  
Summer 2 -Nutrition, Skeleton & Muscles

### RE

Autumn 1 -What is it like for someone to follow God? (People of God)  
Spring 1 -What is the Trinity and why is it important for Christians? (Incarnation/God)  
Spring 2 -What do Christians learn from the creation story? (Creation/Fall)  
Summer 2 - How do festivals and worship show what matters to a Muslim? (Islam)

### Geography

Autumn 2 - Record Breakers - capital cities, buildings, rivers, mountains.  
Spring 2 - What is Beneath My Feet? - earthquakes, volcanoes, tsunamis.

### Music

Autumn 2 - Mountains - soundscapes, rhythm, melody  
Summer 2 - Gift of the Nile - musical notation, composing musical pieces

### Art (outcomes & Artist study)

Autumn 1 - Painting  
Autumn 2 - Drawing  
Spring 1 - 3D Sculpture / Design (Clay)  
Spring 2 - Printing  
Summer 1 - People / Portraits  
Summer 2 - Collage

### Design Technology

Autumn 2 -Mechanical systems - Levers and linkages  
Spring 2 -Structures - Shell Structure packaging  
Summer 2 -Food - A healthy and varied diet

### RSHE

Autumn 1 - What makes a good friend? Online strangers. Sharing online.  
Autumn 2 -Do families always stay the same? Are all families like mine?  
Spring 1 -Friendships online. Personal information.  
Spring 2 - How do I stop getting ill? Water Safety.  
Summer 2 - How do I manage my feelings? How do I keep healthy? What is a healthy diet?

# Year 3 Curriculum Overview

