

Our curriculum encourages children to be...	Readers for life	Aspirational	PRIDE	Responsible Citizens
<p>Autumn term: 1</p> <p>Everyone is Welcome</p> <p>Key dates: Harvest Festival Diwali</p> <p>WOW Moment Baking Autumn Walk</p>	<p>Themes:</p> <p>1 & 2 - Welcome to FSO 3 & 4 - Marvellous Me 5 & 6 - What makes us a family/Friendships 7 - Autumn 8 - Diwali</p>		<p>Books:</p> <p>What makes me a ME? - Faulks & Tazzyman The Smeds and The Smoos - Julia Donaldson The Colour of Us The Great Big Book of Families - Mary Hoffman My Mummy is Magic/Daddy is my Hero - Richards & Massey The Gruffalo - Julia Donaldson Autumn Lots of Light - Kavita G Sahai Peppa's Diwali</p>	

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<p>Autumn term: 2</p> <p>Let's Celebrate</p> <p>Key dates: Remembrance Day Anti-Bullying Week Children in Need</p> <p>WOW Moment People who help us visitors Christmas Parent crafts</p>	<p>Themes:</p> <p>1 - Firefighters/Bonfire Night 2 - Armed Services/Remembrance Day 3 & 4 - People Who Help Us 5 - Christmas 6 - Hanukkah 7 - Christmas</p>		<p>Books:</p> <p>Poppy Day - Eliza Berison Where's Mrs Doctor Maisy, Charley and the Wobbly Tooth - Lucy Cusins Why should I brush my teeth? - Katie Daynes Light the Candles - Joan Holub Stick Man - Julia Donaldson Winter - Ailie Busby</p>	

Autumn Term Goals

Communication and Language	Personal, Social and Emotional development	Physical development	Story focus		
<p>To understand and follow simple instructions</p> <p>To focus on an activity of their own choice</p> <p>Recognise and point to objects if asked about them</p> <p>To use single words during play.</p> <p>To use intonation, pitch and changing volume when 'talking</p> <p>To use p b m w speech sounds</p>	<p>Find ways of managing transitions, for example from parent to their key person</p> <p>To transition between activities calmly</p> <p>To develop self-assurance</p> <p>To express a range of emotions</p> <p>To engage and achieve a goal</p> <p>To express preferences and decisions</p>	<p>To eat finger foods and develop likes and dislikes</p> <p>To begin to kick, throw and catch balls</p> <p>To clap and stamp to music</p> <p>To walk, run, jump, climb and start to use the stairs independently</p>	<table border="1"> <tr> <td>Autumn 1 Starting Nursery & Making Friends</td> </tr> <tr> <td>Autumn 2 Being Kind & Understanding Feelings</td> </tr> </table>	Autumn 1 Starting Nursery & Making Friends	Autumn 2 Being Kind & Understanding Feelings
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Autumn 2 Being Kind & Understanding Feelings					
Literacy	Mathematics	Understanding the World	Expressive Arts and Design		
<p>To listen to songs and rhymes</p> <p>To share books with adults</p> <p>To begin to make marks with different media</p>	<p>To take part in number rhymes and songs</p> <p>To demonstrate counting like behaviour</p> <p>To build with a range of resources</p> <p>Combine objects like stacking blocks and cups</p>	<p>To explore materials with different properties</p> <p>To name people that are important to them</p>	<p>To start to make marks intentionally</p> <p>To explore different materials using all of their senses to investigate them</p> <p>To manipulate and play with different materials</p> <p>To move and dance to music</p> <p>To explore a range of sound makers and instruments</p> <p>To make simple models which express their ideas</p>		

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<p>Spring term 1</p> <p>Around the World</p> <p>Key dates: Chinese New Year Shrove Tuesday</p> <p>Wow Moment Winter walk Chinese Food tasting</p>	<p>Themes:</p> <p>1 & 2 - Cold 3 & 4 - Hot - Handa's Surprise 5 & 6 - Lunar New Year</p>		<p>Books:</p> <p>Dot in the Snow - Corrinne Averiss/Fiona Woodcock Lost and Found - Oliver Jeffers Handa's Surprise Busy Chinese New Year</p>	

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<p>Spring term 2</p> <p>Minibeasts</p> <p>Key dates: World Book Day Mother's Day St Patrick's Day</p> <p>WOW Moment Mini beast hotel making Spring walk</p>	<p>Themes:</p> <p>1 & 2 - On the Farm 3 & 4 - Minibeasts 5 & 6 - Easter/Eid</p>	<p>Books:</p> <p>Oh Dear The Three Little Pigs The Three Little Pigs Whodunnit? National Trust - Countryside What the Ladybird Heard The Very Busy Bee The Very Hungry Caterpillar Superworm Finger Puppet Book Fluffy Chick - Rod Campbell Five Little Bunnies - Martha Mumford</p>		

Spring Term Goals

Communication and Language	Personal, Social and Emotional development	Physical development	Story focus		
<p>To listen to simple stories and understand what is happening, with the help of the pictures. To develop pretend play, 'putting the baby to sleep' or 'going to the shops' To develop conversation, often jumping from topic to topic</p>	<p>To develop friendships with other children To safely explore emotions beyond their normal range through play and stories To play with increasing confidence on their own and with other children</p>	<p>To try a wider range of food with different tastes and textures To show an increasing desire to be independent To build independently with a range of appropriate resources To develop manipulation and control</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Spring 1 Stories with Repeated Verses</td> </tr> <tr> <td style="text-align: center;">Spring 2 Rhyming</td> </tr> </table>	Spring 1 Stories with Repeated Verses	Spring 2 Rhyming
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Literacy	Mathematics	Understanding the World	Expressive Arts and Design		
<p>To join in with songs and rhymes To talk about pictures in a book To repeat words and phrases from a familiar story To draw freely</p>	<p>To count in everyday contexts, sometimes skipping numbers 1-2-3-5 To complete inset puzzles To begin to recognise colours</p>	<p>To explore natural material indoors and outside To notice differences between people</p>	<p>To explore paint using fingers and other parts of their bodies as well as brushes and other tools To express ideas and feelings through making marks and sometimes give meaning to the marks they make To take part in action songs To start to develop pretend play, pretending that one object represents another</p>		

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<p>Summer term 1</p> <p>Our Wonderful World</p> <p>Key dates: Eid & Ramadan St George's Day Earth Day</p> <p>WOW Moment Planting/gardening Fruit tasting</p>	<p>Themes:</p> <p>1 & 2 - Weather and Seasons 3 - Growing - Fruit and Vegetables 4 - Growing - Sunflowers 5 - Growing - Jack and the Beanstalk 6 - Trees</p>	<p>Books:</p> <p>Oliver's Fruit Salad - Vivian French Oliver's Vegetables - Vivian French Bob and Eddie in the Garden - Cathy Gale Sam plants a sunflower - Kate Petty & Axel Scheffler Big Yellow Sunflower - Frances Barry Jack and the Beanstalk - First Favourite Tales Jack and the Beanstalk Whodunnit?</p>		

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<p>Summer term 2</p> <p>Sea Adventures</p> <p>Key dates: Father's Day Sports Day Transition</p> <p>WOW Moment Seaside treats</p>	<p>Themes:</p> <p>1 & 2 - Sea Animals 3 & 4 - Pirates 5 - Transition/feelings and emotions 6 & 7 - Seaside</p>	<p>Books:</p> <p>The Rainbow Fish - Marcus Pfister Pop-Up Peedkaboo! - Under the Sea Sea Creatures - Campbell Pirates Love Underpants - Claire Freedman The Colour Monster - Anna Llenas What the Ladybird Heard at the Seaside- Julia Donaldson</p>		

Summer Term Goals

Communication and Language	Personal, Social and Emotional development	Physical development	Story focus		
<p>To understand and act on longer sentences</p> <p>To understand simple questions about 'who', 'what' and 'where'</p> <p>To identify familiar objects and properties for practitioners when they are described</p> <p>To say how they are feeling, using words as well as actions.</p> <p>To begin to say multi-syllabic words</p>	<p>To say please and thank you</p> <p>To show 'effortful control' and begin to take turns</p> <p>To talk about and manage their emotions</p> <p>To become independent, rejecting help</p> <p>To confidently explore new places</p>	<p>Learn to use the toilet with help and then independently</p> <p>To use large and small motor skills to do things independently</p> <p>To explore different materials and tools</p> <p>To sit on a push along wheel toy, use a scooter or ride a tricycle</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Sumer 1 Real Life Experiences</td> </tr> <tr> <td>Summer 2 Being Imaginative</td> </tr> </table>	Sumer 1 Real Life Experiences	Summer 2 Being Imaginative
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Literacy	Mathematics	Understanding the World	Expressive Arts and Design		
<p>To develop play around stories using props</p> <p>To notice some print in the environment, e.g. first letter of their name or a familiar logo</p> <p>To add marks to drawings and tell an adult what they say</p> <p>To make marks on their picture to stand for their name</p>	<p>To recite numbers to 3</p> <p>To compare amounts saying "lots, more, same"</p> <p>To compare size and weight using gesture and language</p> <p>To begin to recognise simple shapes, circle, square, triangle, etc.</p> <p>To notice patterns and arrange things in pattern</p>	<p>To explore and respond to different natural phenomenon in their setting and on trips</p> <p>To make connections between the features of their families and other families</p>	<p>To use their imagination as they consider what they can do with different materials</p> <p>To make simple models which express their ideas</p>		