

Autumn Half-Term 1

Reading	Writing	SPaG	Maths
<p>Reading a range of texts with a variety of type, purpose, culture and style (information texts, traditional tales, classic fiction, poetry, newspaper articles etc.)</p> <p>Skills focuses: Retrieval Summarizing Word meaning</p>	<p>Writing a character description</p> <p>Writing a kenning</p>	<p>Expanded noun phrases</p> <p>Conjunctions</p> <p>Inverted commas</p>	<p>Number : Place Value</p> <p>Number: Addition and Subtraction</p>
Science	History/Geography	Other (Art, RE, PSHE etc)	
<p>Electricity</p>	<p>History - The Roman Empire and Britain</p>	<p>DT - Electrical systems</p> <p>Music - Motifs in music</p> <p>RE - What does it mean to be a Christian today?</p> <p>RSHE - Friendships and happiness</p> <p>Art - Mosaic and trencadis</p> <p>Computing - Computing systems and networks – The Internet</p>	

Autumn Half-Term 2

Reading	Writing	SPaG	Maths
<p>Reading a range of texts with a variety of type, purpose, culture and style (information texts, traditional tales, classic fiction, poetry, newspaper articles etc.)</p> <p>Skills focuses: Inference Retrieval Prediction</p>	<p>Writing an informal letter</p> <p>Writing a narrative</p>	<p>Expanded noun phrases Conjunctions Inverted commas Apostrophes</p>	<p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Number: Length and Perimeter</p>
Science	History/Geography	Other (Art, RE, PSHE etc)	
<p>Classification</p>	<p>Geography - who are my fellow humans? (Europe)</p>	<p>Art - Anthony Gaudi (mosaic) Romans - linked to Geography</p> <p>RE - Why do some people think that life is a journey? What significant experiences mark this?</p> <p>RSHE - Relationships – How do we treat each other with respect?</p> <p>Computing: Creating media - Audio production</p>	

Spring Half-Term 1

Reading	Writing	SPaG	Maths
<p>Reading a range of texts with a variety of type, purpose, culture and style (information texts, traditional tales, classic fiction, poetry, newspaper articles etc.)</p> <p>Skills focuses: Inference Retrieval Comparison</p>	<p>Writing a non-chronological report</p> <p>Writing a narrative with suspense</p>	<p>Expanded noun phrases Conjunctions Inverted commas Apostrophes Paragraphing</p>	<p>Multiplication and Division</p> <p>Area</p> <p>Fractions</p>
Science	History/Geography	Other (Art, RE, PSHE etc)	
N/A this half term	<p>Geography - South America with a focus on Brazil</p> <p>History - Anglo-Saxon Britain</p>	<p>Music - South American music with a focus on Samba</p> <p>RE - Festivals in different religious communities</p> <p>Art - Sketching and watercolor</p> <p>RSHE - Digital media and verifying content</p>	

		Computing - Programming A – Repetition in shapes
--	--	--

Spring Half-Term 2

Reading	Writing	SPaG	Maths
<p>Reading a range of texts with a variety of type, purpose, culture and style (information texts, traditional tales, classic fiction, poetry, newspaper articles etc.)</p> <p>Skills focuses: Retrieval Summarizing Word meaning</p>	<p>Writing a recount</p> <p>Writing an explanation</p>	<p>Expanded noun phrases</p> <p>Conjunctions</p> <p>Inverted commas</p> <p>Apostrophes</p> <p>Paragraphing</p> <p>Synonyms and thesaurus use</p>	<p>Fractions</p> <p>Decimals</p>
Science	Other (Art, RE, PSHE etc)	Other (Art, RE, PSHE etc)	
<p>States of matter (solids, liquids and gasses)</p>	<p>Why do animals live in different places?</p> <ul style="list-style-type: none"> - Biomes - Adaptation - Biomes in South America 	<p>DT - Food - A healthy and varied diet (link Sci States of Matter</p> <p>RE - Why are festivals important to religious communities? Easter focus</p> <p>RSHE - Health & Well-being – How can we manage risk in different places</p>	

		Computing - Data and information – Data logging
--	--	---

Summer Half-Term 1

Reading	Writing	SPaG	Maths
<p>Reading a range of texts with a variety of type, purpose, culture and style (information texts, traditional tales, classic fiction, poetry, newspaper articles etc.)</p> <p>Skills focuses: Inference Retrieval Prediction</p>	<p>Writing an advertisement</p> <p>Writing an adventure narrative</p>	<p>Expanded noun phrases</p> <p>Conjunctions</p> <p>Inverted commas</p> <p>Apostrophes</p> <p>Paragraphing</p> <p>Synonyms and thesaurus use</p> <p>Rhetorical questions</p>	<p>Measurement: Money</p> <p>Geometry: Shape</p> <p>Measurement: Position and direction</p>
Science	History/Geography	Other (Art, RE, PSHE etc)	
Sound	Viking and Anglo-Saxon struggle for England	<p>DT - 2D shape to 3D shape product (Viking money pouches)</p> <p>Music - Viking Saga Stories</p>	

		<p>RE - What can we learn from religions about deciding what is right and wrong?</p> <p>RSHE - Living in the Wider World – How can our choices make a difference to others and the environment?</p> <p>Computing - Creating media – Photo editing</p>
--	--	---

Summer Half-Term 2

Reading	Writing	SPaG	Maths
<p>Reading a range of texts with a variety of type, purpose, culture and style (information texts, traditional tales, classic fiction, poetry, newspaper articles etc.)</p> <p>Skills focuses: Mixed skills from whole year</p>	<p>Writing a narrative extract</p> <p>Writing a setting description</p>	<p>Expanded noun phrases</p> <p>Conjunctions</p> <p>Inverted commas</p> <p>Apostrophes</p> <p>Paragraphing</p> <p>Synonyms and thesaurus use</p> <p>Rhetorical questions</p>	
Science	History/Geography	Other (Art, RE, PSHE etc)	
	<p>UK Place study - York</p> <p>How can I explore my world?</p>	<p>Art - Camille Pissarro (cityscapes art)</p> <p>RE: why do people pray?</p>	

		<p>RSHE - Living in the Wider World -0 What jobs would we like?</p> <p>Computing - Programming B – Repetition in games</p>
--	--	--