



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

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**PE Lead:** Abbie Smith  
**Principal:** Rebecca Malton

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Workshops</b> Workshops &amp; Rotherham titans package purchased for all children at SJA to take part in</p>	<p>All children in the school took part in cross curricular workshops to develop their personal development, PE skills and understanding of other cultures. Children have shown understanding of cultural differences and knowledge learnt from the workshops.</p> <p>Rotherham titans package enabled all children to benefit from specialist coaching in rugby. After school clubs were available to all children to participate to give them a wider experience in this sport.</p>	<p>This is to be continued into 2023-2024 in order to achieve the same positive outcomes.</p> <p>This year we are investing a similar package with Rotherham United football club.</p>
<p><b>Transport</b> Transport provided for children to be able to attend competitions</p>	<p>79% of the pupils at Springwood have taken part in a competition across the academic year, coaches/mini bus provided to transports children to and from the venues.</p>	<p>Continue to use funding to ensure children can attend events, we aim for 100% of children in KS2 to attend an event next academic year.</p>

<p>Booked an extra swimming booster block to support swimming aiming for a higher percentage of children to meet national curriculum.</p> <p><b><u>Play time equipment</u></b>  Replenish all playground equipment to have separate from PE equipment, boxed and stored safely for each playground at break and lunch time. Playground leaders to be responsible.</p>	<p>More of our children have now been able to access swimming, due to our contextual issues with 2 lakes close by children have also had water safety lessons.</p> <p>Playtimes are now structured and children are now able to pick from different activities, with or without equipment. Classes at lunchtime are also on a Rota throughout the week for the football pitch where an organized game is played. Our playground leaders are on duty at lunch time leading games for other children, they are excellent role models. Opportunities available for children with SEND.</p>	<p>SJA to Promote out of school swimming to parents and signpost to swimming centres, where they can participate in lessons or swimming for leisure.</p> <p>Continue each year and sports councilors to have more input with class/house tournament ideas for each half term.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to run the Healthy breakfast for all school programme	Pupils/Staff who are running the programme/Staff ordering breakfast products.	<b>Indicator 1-</b> The engagement of all pupils in regular physical activity	Pupils to be able to have breakfast when they enter the classroom each day with bagels and cereal on offer to ensure all children are ready for the school day.	£1000
Replenish kit	Pupils who are attending PE at SJA are able to join in even if kit is forgotten or unable to afford kit due to financial reasons. This includes swimming kit and normal PE kit footwear.	<b>Indicator 1-</b> The engagement of all pupils in regular physical activity	Ensure all pupils are able to take part in both PE & swimming.	£500
Purchase equipment to improve quality of lesson/playtimes, SEND resources at SJA.	Improving quality of all pupil lessons and playtimes as well as core values afternoon which develop upon the pupil's school core values we promote. SEND pupils have more resources to support their learning.	<b>Indicator 1-</b> The engagement of all pupils in regular physical activity	Playtime equipment will be able to be stored within a secure location to ensure it stays in good condition and does not become damaged. Core Values afternoons can run positively to develop values of the school we promote to the pupils. All pupils at SJA are aware of the core values (PRIDE) and talk about them confidently.	£500 SEND equipment £500 playtime equipment £150 active travel resources £400 Playtime equipment storage £500 Curriculum active budget £500 core values afternoons
Improving outdoor provision within the	Pupils in F@S & FS2 as they will			

<p>EYFS outdoor area.</p> <p>Increase amount of after school clubs provided for children at SJA</p> <p>Cross curricular workshops – broaden the curriculum through active workshops that link with curriculum topics and cultural differences</p> <p>RUFC club package</p>	<p>have a wide range of activities and furniture to use within school time to develop upon important skills needed within their development.</p> <p>Pupils at SJA to have a wide range of clubs on offer to them across the whole academic year. Staff at SJA and coaches will be leading the activity.</p> <p>Provides opportunities to all pupils within the school to promote British Values, improve physical activity, personal development, cultural capital etc.</p> <p>Improve engagement of all children at SJA taking part in football. RUFC have ran interventions all year with children across the whole of KS2</p>	<p><b>Indicator 1-</b> The engagement of all pupils in regular physical activity</p> <p><b>Indicator 2-</b> The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</p> <p><b>Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Indicator 2-</b> The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</p> <p><b>Indicator 2-</b> The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for</p>	<p>Pupils within EYFS to develop fundamental skills to then be able to move into KS1. More activities available for play/lunchtimes to support fine/gross motor skills. SEND pupils – to have more resources to support them within lessons.</p> <p>Numbers of children attending clubs to set a target again for next year. 67% of pupils have attended a sport after school club as of Summer 1. 75% of pupils have attended any club e.g Gardening as of summer 1.</p> <p>More pupils taking part in valuable experiences to help support their development and engagement within sport as they move through school into secondary school. Pupils to have awareness of other cultures and first aid and be able to carry these skills throughout their lifetime.</p> <p>We now have a high uptake of children taking part in football at lunchtimes and after school clubs. RUFC have promoted football within school and built very</p>	<p>£3150 EYFS outdoor provision</p> <p>£800 SEHM club £1100 RUFC £500 healthy lifestyle clubs e.g gardening</p> <p>£500 African drumming KS1 £500 environmental drumming KS2 £600 First aid course KS2 £200 Y6 SATS yoga workshop</p> <p>£600</p>
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<p>CPD to be delivered to staff to improve staff confidence and quality of teaching</p>	<p>alongside a girls only football club.</p> <p>Staff to be able to deliver high quality lessons within PE/SEND/PD</p>	<p>whole school improvement</p> <p><b>Indicator 3</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>positive relationships with all pupils at SJA. We will be continuing this relationship next academic year.</p> <p>More confidence within staff delivering PE to be able to deliver high quality PE to all pupils across the school. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. The ACET new schemes of work implemented this year across all classes from EYFS-Year 6. Assessment criteria in use and children now recognising the level they are at in each sport.</p>	<p>£500</p>
<p>Ground Maintenance to be completed throughout the year</p>	<p>Maintenance team and local provider to ensure that the grounds are in good condition for sports to take place</p>	<p><b>Indicator 4</b> Broader experience of a range of sports and activities</p>	<p>Field Markings to be maintained across the year to ensure football comps/sports day etc can be run. The daily mile markings are maintained all year so children can complete this to improve fitness.</p>	<p>£1500</p>
<p>Transportation to be booked to support</p>	<p>PE lead to book and organise coaches. Pupils as they get to attend sporting competitions</p>	<p><b>Indicator 5</b> Increased participation in competitive sport</p>	<p>Inspection of equipment package completed to ensure equipment is safe to use.</p> <p>Improve number of children who are able to experience a competitive sporting event.</p>	<p>£200</p> <p>£2000</p>

<p>pupils being transported to and from events.</p> <p>Membership Fees</p>	<p>Pupils/Staff/Organisations being used.</p>	<p><b>Indicator 5</b> Increased participation in competitive sport</p>	<p>100% of KS2 have attended a competitive sporting event this academic year.</p> <p>In our ACET PE meeting, ensure we create the draft calendar for the next academic year with a variety of events to ensure as many pupils as possible can take part in PE events.</p> <p>Children improve knowledge of activities such as orienteering with the orienteering membership being bought already. This is now set up and can be used for many years at SJA.</p>	<p>£500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playtime set up improved	<p>Playtime zones have been set up to put specific activities into zones so the children can play safely and have a wide range of choice at both playtimes and lunchtimes. Increased positive behaviours during unstructured time; pupils better ready to learn after these points in the day.</p> <p>Equipment purchased to be replenished every term.</p> <p>Playleaders trained up to lead games on KS1/KS2 yard.</p> <p>Spring/Summer yard plan put in place that can be used again next academic year.</p>	Y5 pupils to be trained up so they can lead playtime games next academic year.
Wide range of clubs offered to all pupils at SJA – free of charge.	<p>A range of external companies have worked with SJA to improve club uptake this year:</p> <p>KRS Education, RUFC, Active Regen, Yoga</p> <p>Plus, school staff continued to provide 3 additional clubs each half term – resources for these clubs were purchased.</p> <p>67% of pupils have attended a sport after school club as of end of Summer 1.</p> <p>75% of pupils have attended any club e.g Gardening as of end of summer 1.</p> <p>School Games Gold mark achieved again for a 3<sup>rd</sup> consecutive year.</p>	Continue to run a wide range of clubs from both staff and external companies to ensure all children get a wide range of opportunities.
Workshops booked and delivered to support PESSPA/PD	Workshops have been carried out to support pupils learning in many areas this academic year to develop a number of important skills; first aid, dogs trust, life guards (water safety), fire safety talk, yoga (strategies to maintain positive mental	Continue to book workshops and create a document to show where these are hitting core values/personal development points.

	<p>health), Dr bike (bike safety/active travel), scooter sessions (scooter safety/active travel), bike ability (safe bike riding – especially on roads), bowling (team work and positive competitiveness), Ninja warrior day (challenge), Mini police (community safety).</p>	
<p>Delivery of high-quality PE</p>	<p>Specialist PE lead to deliver all PE lessons within school. PE lead to deliver CPD across Trust schools to support them with PE delivery/sports days etc. ACET SOW are used to deliver lessons and pupils are assessed at the end of every term within specific sports to give them an overall grading at the end of the year to then inform next years planning and targets. Pupils’ PE skills are improving; pupil confidence is growing.</p>	<p>Specialist PE lead to deliver PE to all pupils at SJA next academic year.</p>
<p>Active Travel</p>	<p>Active travel committee were nominated and elected by pupils. Weekly meetings have taken place to improve active travel and healthy choices within the school. Weekly meetings ensure the children are aware of their roles within class to support the engagement of the whole school within active travel. Pupils have been rewarded for their hard work to become local authority school of the year (ModeShift). Through the committee’s hard work this year, pupils are bringing healthier snacks to school; packed lunches are more balanced; the vast majority of pupils are now drinking only water (not squash). Pupils and parents are more educated about healthy choices and the reasons for these.</p>	<p>Continue to work with local active travel officers to sustain the hard work previously completed.</p> <p>New active travel committee to be created in September 2024.</p>
<p>Range of sports visits completed to improve engagement within PESSPA</p>	<p>100% of pupils in KS2 have taken part within a sports competition this academic year. Use of the trust mini bus enables us to take groups to the Rotherham school games competitions and our Trust competitions are within walking distance.</p> <p>Residential was completed this year for the first time in 8</p>	<p>Next Y5 residential is booked for Summer 25. Possibility of a Y2 residential for 1 night stay is currently being explored.</p>

	<p>years. This had been previously stopped due to high costs to parents. Local charity donations plus a sponsored walk supported a reduced cost to parents and families. 100% of Y5 pupils attended the residential; pupil and parent voice is positive. Pupils developed team skills, communication and social skills.</p>	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	Due to financial difficulties within our local area less pupils are taking part in external swimming lessons out side of school. Many pupils have never been swimming before these lessons; high anxiety reduces progress for many pupils also.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	Due to financial difficulties within our local area less pupils are taking part in external swimming lessons outside of school.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	This was a focus within swimming lessons due to both Ulley reservoir and Rother Valley Lake being so close by. Children bring pyjamas to every lesson to complete 15 minutes of water safety every lesson.

<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>A top-up swimming session will be delivered in cycle 2 in 2024-25 for the children in Y4 and Y5 who do not reach national curriculum.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>This is built in to the RSHE curriculum, training provided.</p>

Signed off by:

Head Teacher:	Mrs Beki Malton <i>R. Malton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Abbie Smith, PE Lead
Governor:	<i>Rebecca Hibberd</i>
Date:	1/7/24