



Springwood Junior Academy

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P.R.I.D.E

Positive. Respectful. Independent. Determined. Empathetic

Dear parents/carers,

Thank you for your support and kindness during our most recent Ofsted inspection on 7th and 8th of February. It was an exhausting but extremely positive experience where the inspector immersed himself within the school. Our pupils were all eager to speak with the Inspector and he made them feel really comfortable, putting them at ease.

This inspection was Ungraded and therefore we do not receive a new judgement but rather a letter to describe the strengths and areas of development for our school to support our journey moving forward. I am really pleased to share the Ofsted letter with our school community and look forward to welcoming Ofsted back in the next 2 years when they will complete a Graded Inspection.

The opening sentence of our Ofsted letter is one which we are extremely proud of and something which we are extremely passionate about also. ***'When you are part of Springwood Junior Academy you never walk alone.'***

We aim that all members of the Springwood community feel supported and listened to including pupils, staff and you as parents. The inspector describes the school's atmosphere and values well: ***'The calm atmosphere in school helps pupils to feel safe, secure and cared for well. This gives the pupils the freedom to be themselves and to satisfy their curiosity to learn without fear of failure.'*** Over the last 3 years, we have developed a Values based ethos and vision where we strive for all pupils to become readers for life, aspirational and responsible citizens who have PRIDE in themselves, each other and their community.

'The pupils are polite and welcoming.' We want our pupils to aim high and to believe that they can achieve anything they set their mind to. ***'The school has high expectations for all pupils including those who have special educational needs and/or disabilities (SEND). The staff know the pupils and their needs extremely well at Springwood.'***

It talks about our mindset for learning, ***'Staff and pupils love to learn at Springwood. The curriculum is broad and has a focus on the needs of the pupils and the community the school serves.'*** At Springwood our core values support pupil and staff's learning behaviours by understanding what a 'good learner' looks like and not just 'good behaviour'. ***'The school is keen for all pupils to do their best. Pupils' behaviour does not disrupt learning. A clear sense of purpose in lessons and during less-structured times of the school day mean that low-level disruption is minimal.'***

We pride ourselves on our inclusivity; celebrating uniqueness and diversity. ***'Pupils with SEND receive timely support. These pupils play a full role in the school and access the same curriculum as their peers. ...the adaptations that are made for pupils with SEND are made***



All adults in school have a responsibility to safeguard and promote the welfare of children.

well.' We work hard to ensure that pupils have a good starting point in EYFS and continue this journey through school. ***'The learning opportunities provided by staff are well thought out. The children take turns and play together nicely. Staff have thought carefully about how to help children move up to the next class seamlessly. The nursery, reception and year 1 environments are similar, with subtle changes to make them age and stage appropriate.'***

The Inspector concludes his letter with what he describes as the ***'golden thread for the school, its governors and trust'*** – ***"Is it in the best interests of the pupils?". If the answer is yes, then it happens at Springwood.'***

Thank you once again for your support, without this our school could not be its very best; I look forward to continuing to further develop the school's partnerships with you as parents and also within the community.

Please use the link below to read our latest Ofsted letter. You will also find the link on the school website in Parent Zone - Ofsted. The letter can also be downloaded directly from this page.

<https://reports.ofsted.gov.uk/provider/21/142139>

Kind regards,

Mrs Malton

Principal

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