

Our curriculum encourages children to be...	Readers for life	Aspirational	PRIDE	Responsible Citizens
Autumn term: 1 What Makes Us Special Key dates: Harvest Festival WOW Moment Baking Bread	Themes: <ol style="list-style-type: none"> 1. We are all different 2. What makes us different 3. What makes us a family 4. Our body and senses/Road Safety 5. Our pets 6. Our feelings and emotions 7. Being kind and sharing 		Books: What makes me a ME? - Faulks & Tazzyman The Great Big Book of Families - Mary Hoffman Dear Zoo - Rod Campbell Find out about Feelings Find out about Kindness The Little Red Hen	

Our curriculum encourages children to be...	Readers for Life	Aspirational	PRIDE	Responsible Citizens
Autumn term: 2 Superheroes Key dates: Halloween Remembrance Day Anti-Bullying Week Children in Need WOW Moment Superhero Parade Police visit	Themes: <ol style="list-style-type: none"> 1. Emergency Services 2. Armed Services - Remembrance 3. Dentist 4. People Who Help Us -Postman, Teacher, etc. 5. Mums and Dads 6. Supertatos 7. Christmas 8. Christmas 		Books: The Toothbrush Monster My T Rex has a Toothache Look at Teeth Daddy is my Hero My Mummy is Magic Supertato Stickman	

Autumn Term Goals

Communication and Language	Personal, Social and Emotional development	Physical development	Story focus		
<p>To understand and follow simple instructions</p> <p>To focus on an activity of their own choice</p> <p>Recognise and point to objects if asked about them</p> <p>To use single words during play.</p> <p>To use intonation, pitch and changing volume when 'talking</p> <p>To use p b m w speech sounds</p>	<p>Find ways of managing transitions, for example from parent to their key person</p> <p>To transition between activities calmly</p> <p>To develop self-assurance</p> <p>To express a range of emotions</p> <p>To engage and achieve a goal</p> <p>To express preferences and decisions</p>	<p>To eat finger foods and develop likes and dislikes</p> <p>To begin to kick, throw and catch balls</p> <p>To clap and stamp to music</p> <p>To walk, run, jump, climb and start to use the stairs independently</p>	<table><tr><td>Autumn 1 Starting Nursery & Making Friends</td></tr><tr><td>Autumn 2 Being Kind & Understanding Feelings</td></tr></table>	Autumn 1 Starting Nursery & Making Friends	Autumn 2 Being Kind & Understanding Feelings
Autumn 1 Starting Nursery & Making Friends					
Autumn 2 Being Kind & Understanding Feelings					
Literacy	Mathematics	Understanding the World	Expressive Arts and Design		
<p>To listen to songs and rhymes</p> <p>To share books with adults</p> <p>To begin to make marks with different media</p>	<p>To take part in number rhymes and songs</p> <p>To demonstrate counting like behaviour</p> <p>To build with a range of resources</p> <p>Combine objects like stacking blocks and cups</p>	<p>To explore materials with different properties</p> <p>To name people that are important to them</p>	<p>To start to make marks intentionally</p> <p>To explore different materials using all of their senses to investigate them</p> <p>To manipulate and play with different materials</p> <p>To move and dance to music</p> <p>To explore a range of sound makers and instruments</p> <p>To make simple models which express their ideas</p>		

Our curriculum encourages children to...	Readers for Life	Aspirational	PRIDE	Responsible Citizen
Spring term 1 Around the World Key dates: Chinese New Year Shrove Tuesday Valentine's Day Wow Moment African Drumming Chinese Food for Chinese New Year	Themes: <ol style="list-style-type: none"> 1. Where we Live/Cities 2. Countryside 3. Arctic 4. Jungle 5. Chinese New Year 	Books: Maps/Street Guides Countryside - National Trust - Anne-Kathrin Behl Lost and Found - Oliver Jeffers Walking Through the Jungle - Julie Lacome Busy Chinese New Year		

Our curriculum encourages children to...	Readers for Life	Aspirational	PRIDE	Responsible Citizen
Spring term 2 Minibeasts Key dates: World Book Day Science Week Mother's Day St Patrick's Day WOW Moment Trip Butterfly House	Themes: <ol style="list-style-type: none"> 1. Worms 2. Ladybirds 3. Bees - WBD - 7th March 4. Growing Plants - Minibeasts - Science/Mother's Day 5. The Very Hungry Caterpillar 6. Easter 	Books: Superworm What the Ladybird Heard The Very Busy Bee The Very Hungry Caterpillar		

Spring Term Goals

Communication and Language	Personal, Social and Emotional development	Physical development	Story focus		
<p>To listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>To develop pretend play, 'putting the baby to sleep' or 'going to the shops'</p> <p>To develop conversation, often jumping from topic to topic</p>	<p>To develop friendships with other children</p> <p>To safely explore emotions beyond their normal range through play and stories</p> <p>To play with increasing confidence on their own and with other children</p>	<p>To try a wider range of food with different tastes and textures</p> <p>To show an increasing desire to be independent</p> <p>To build independently with a range of appropriate resources</p> <p>To develop manipulation and control</p>	<table><tr><td>Spring 1 Stories with Repeated Verses</td></tr><tr><td>Spring 2 Rhyming</td></tr></table>	Spring 1 Stories with Repeated Verses	Spring 2 Rhyming
Spring 1 Stories with Repeated Verses					
Spring 2 Rhyming					
Literacy	Mathematics	Understanding the World	Expressive Arts and Design		
<p>To join in with songs and rhymes</p> <p>To talk about pictures in a book</p> <p>To repeat words and phrases from a familiar story</p> <p>To draw freely</p>	<p>To count in everyday contexts, sometimes skipping numbers 1-2-3-5</p> <p>To complete inset puzzles</p> <p>To begin to recognise colours</p>	<p>To explore natural material indoors and outside</p> <p>To notice differences between people</p>	<p>To explore paint using fingers and other parts of their bodies as well as brushes and other tools</p> <p>To express ideas and feelings through making marks and sometimes give meaning to the marks they make</p> <p>To take part in action songs</p> <p>To start to develop pretend play, pretending that one object represents another</p>		

Our curriculum encourages children to...	Readers for Life	Aspirational	PRIDE	Responsible Citizen
Summer term 1 Land and Sea Key dates: Eid & Ramadan St George's Day Earth Day WOW Moment Pirate Day	Themes: <ol style="list-style-type: none"> 1. Dinosaurs 2. Transport - Land 3. Transport - In the Air 4. Space 5. Pirates 6. Rainbow Fish 		Books: Trains, trains, trains - Donna David The King's Hats - Sheila May Bird Amazing Aeroplanes - Tony Mitton Pirates Love Underpants - Claire Freedman & Ben Cort Rainbow Fish - Marcus Pfister	

Our curriculum encourages children to...	Readers for Life	Aspirational	PRIDE	Responsible Citizen
Summer term 2 Growing Key dates: Father's Day Farm Visit Sports Day Transition WOW Moment Picnic in the park	Themes: <ol style="list-style-type: none"> 1. Growing - Babies to Now 2. The Farm 3. Baby Animals - Lifecycle of a chicken 4. Sports Day 5. The Circus 6. Transition/Feelings 7. Seaside 		Books: Oliver's Fruit Salad - Vivian French Oliver's Vegetables - Vivian French Peppa Pig Sports Day	

Summer Term Goals

Communication and Language	Personal, Social and Emotional development	Physical development	Story focus
<p>To understand and act on longer sentences</p> <p>To understand simple questions about 'who', 'what' and 'where'</p> <p>To identify familiar objects and properties for practitioners when they are described</p> <p>To say how they are feeling, using words as well as actions.</p> <p>To begin to say multi-syllabic words</p>	<p>To say please and thank you</p> <p>To show 'effortful control' and begin to take turns</p> <p>To talk about and manage their emotions</p> <p>To become independent, rejecting help</p> <p>To confidently explore new places</p>	<p>Learn to use the toilet with help and then independently</p> <p>To use large and small motor skills to do things independently</p> <p>To explore different materials and tools</p> <p>To sit on a push along wheel toy, use a scooter or ride a tricycle</p>	<div> <p>Sumer 1 Real Life Experiences</p> <p>Summer 2 Being Imaginative</p> </div>
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>To develop play around stories using props</p> <p>To notice some print in the environment, e.g. first letter of their name or a familiar logo</p> <p>To add marks to drawings and tell an adult what they say</p> <p>To make marks on their picture to stand for their name</p>	<p>To recite numbers to 3</p> <p>To compare amounts saying "lots, more, same"</p> <p>To compare size and weight using gesture and language</p> <p>To begin to recognise simple shapes, circle, square, triangle, etc.</p> <p>To notice patterns and arrange things in patterns</p>	<p>To explore and respond to different natural phenomenon in their setting and on trips</p> <p>To make connections between the features of their families and other families</p>	<p>To use their imagination as they consider what they can do with different materials</p> <p>To make simple models which express their ideas</p>