

# Foundation Stage 2

## Parents & Carers Meeting

### Springwood Junior Academy



# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception (FS2) year.
- It is based on the recognition that children learn best through play and active learning.



# The EYFS Curriculum

**The 3 prime areas of learning** – important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

- Personal, social and emotional development
- Communication and language
- Physical development

**The 4 specific areas of learning** – through which the three prime areas are strengthened and applied.

- Maths
- Literacy
- Understanding the world
- Expressive arts and design



# The EYFS Curriculum

**Characteristics of Effective learning** - how young children learn- these are taken into account when we plan and guide children's activities.

- Playing and exploring - children investigate and experience things, and 'have a go'.
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



# FS2 Staff

- Hello! We are the FS2 Team at Springwood Junior Academy. We are really looking forward to getting to know your child and working in partnership with you to ensure the transition period runs as smoothly as possible 😊







# The Learning Environment







# A typical day in FS2

- Phonics input
- Maths input
- Literacy input
- Topic input
- Reading – 1:1 or in small groups
- Focused tasks
- Singing well-known nursery rhymes and songs
- Outdoor learning
- Continuous Provision challenges
- Story



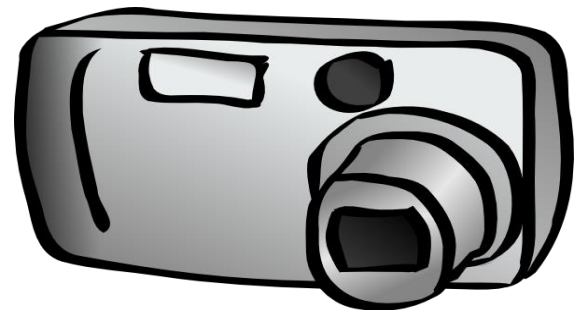
# Weekly activities

- P.E – including one lesson with a PE specialist.
- Assembly – Pride assembly (whole-school) on a Friday to celebrate the children's achievements and a Key Stage assembly focused on a particular topic (for example, resilience, mental health, etc.) each half term.



# Assessment

- Baseline
- Long observations
- Snapshot observations
- Photographs
- Formal assessment each term to assess reading, writing and maths
- Phonics screening check



# What does my child need at school?

- **Coat** - please ensure this is clearly labelled with your child's name.
- **Book bag** - please bring everyday so letters, your child's planner, library and reading books can be transported safely.
- **Water bottle** - clearly labelled with your child's name. This can be refilled throughout the school day.





# FS2 Readiness

Here are some skills that you can work on at home to help your child get ready for school.

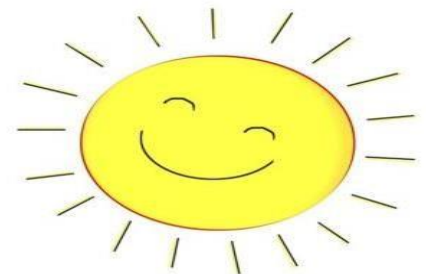
- Recognising and writing some/all of their name.
- Counting a small number of items.
- Recognising numbers to 5.
- Putting on and fastening their coat and shoes.
- Using the toilet independently.
- Being able to give their full attention to a task (completing a puzzle, drawing, building with Lego, etc) for up to 5 minutes.



# Parental involvement

How can you help?

- Reading with your child at home and recording in their planner.
- Ensuring they complete set phonics tasks.
- Ensuring they complete any homework tasks.
- Attending parents evenings.



- Sharing your child's home achievements and 'wow moments' via ParentZone.

## Your Welcome Pack

- Welcome booklet
- My Family
- At home I like to...
- FS2 Frequently Asked Questions
- FS2 readiness for school information
- Data capture forms

# And Finally...

- If you have any worries or concerns please contact:

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- We will endeavour to get back to you as soon as possible.

